

ARCHBISHOP CARNEY REGIONAL SECONDARY SCHOOL

Grades 8 - 9

# COURSE BOOKLET



**2021 – 2022**

1335 Dominion Avenue, Port Coquitlam, BC V3B 8G7  
604-942-7465 phone - 604-942-5289 fax - [www.acrss.org](http://www.acrss.org)

**ARCHBISHOP CARNEY REGIONAL SECONDARY SCHOOL**  
**Grades 8 - 9 Course Booklet**  
**2021 - 2022**



# Student Services

<http://www.acrss.org>

**Director of Student Services**

**Sameera Fernandes**

[sameeraf@acrss.org](mailto:sameeraf@acrss.org)

## *Academic Advisors:*

**Charles Harris**

[harris@acrss.org](mailto:harris@acrss.org)

Grade 12, Post- Secondary and Scholarships Advisor

**Charles Harris**

[harris@acrss.org](mailto:harris@acrss.org)

Grade 11 and Online Courses

**Emmanuela Triveri**

[etriveri@acrss.org](mailto:etriveri@acrss.org)

Grade 10 and External Credits

**David Santos**

[santos@acrss.org](mailto:santos@acrss.org)

Grade 9

**Kevin Street**

[street@acrss.org](mailto:street@acrss.org)

Grade 8

# Archbishop Carney Regional Secondary School

## FINANCIAL POLICIES

### **POLICY REGARDING MONIES OWING TO THE SCHOOL**

- One of the requirements for report card, transcripts and yearbook availability, participation in graduation, school trips, re-registration, and other school-related services are that all school fees and any other monies due for the present or prior school year be paid according to schedule.
- Any payments returned for insufficient funds will be invoiced, upon receipt, with a \$25 bank charge.
- Any accounts outstanding over thirty (30) days may receive a letter asking for payment within fourteen (14) days. After all reasonable efforts have failed to obtain payment, the Regional Education Committee (REC) reserves the right to refer the outstanding amount to a collection agency.
- On the withdrawal of a student, the school will not refund any fees or any other amounts relating to school activities (Registration Fees, General Student Fees, Graduation Fees, Sports Team Fees, etc.).
- When a student leaves the school for any reason, and after graduating, all unpaid amounts remain due to the school.

### **FINANCIAL ASSISTANCE**

If your family is experiencing financial hardship, you should contact your pastor to discuss financial assistance in helping you meet your tuition payments. The pastor, on an individual case basis, will determine the assistance to needy families. Having done that, you may then apply for a school bursary.

As a courtesy, if you are having difficulty making a payment or have questions about your account, please contact the School Office and ask to speak confidentially to someone in Accounts Receivable.

## **FULL-TIME ENROLLMENT POLICY**

Archbishop Carney Regional Secondary School registers and enrolls full-time students exclusively, and requires them to maintain their full-time status while at the school.

This requirement is based upon our commitment to the education of the whole child, as reflected in the *“Attributes of a Carney Graduate”*\*. Education encompasses more than a student’s academic timetable and includes a breadth of curricular, co-curricular, and extracurricular opportunities consistent with the mission, vision, and philosophy of the school.

The Archbishop Carney Regional Secondary School Course Selection book published annually, states the specific requirements at each grade level for students to maintain their status as full-time students. Only student timetables that meet the school requirement for full-time status, and provide students with the best opportunity of successfully meeting the criteria for graduation, receive administrative approval.

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\**“Attributes of a Carney Graduate”*, referenced from the Archbishop Carney Regional Secondary School Agenda.

## **DISTRIBUTED LEARNING**

The Ministry of Education allows for students to take Ministry approved courses (such as Biology, Chemistry or Math) at external sites known as Distributed Learning Centers. This policy provides students with greater flexibility and choice within their educational planning. .

As your home school (Archbishop Carney), we are responsible for gathering, collecting, and reporting all our students’ grades as part of their official transcript. In addition, all provincial assessments must be written through the home school which is Carney. As a result, we need to know what courses students are taking through Distributed Learning. In addition, if these courses are provincial examinable courses we need to order the correct exams for the correct exam session. Please contact Mr. Harris, in Student Services to make the necessary arrangements regarding Distributed Learning Courses.



**COURSE CHANGE DATE -**  
**October 11<sup>th</sup> 2021 is the course Add/Drop/Change date.**  
**Students who wish to make course changes must do so before this date.**

**ACRSS 2021-2022 FINAL EXAMINATION PROGRAM (Subject to change)**

|                 | <b>School Final<br/>Exams/Assessments</b>   | <b>Mock Exams</b> | <b>Provincial<br/>Exams/Assessments</b>  |
|-----------------|---|-------------------|--|
| <b>GRADE 8</b>  | <ul style="list-style-type: none"> <li>● Math</li> <li>● English</li> <li>● Science</li> </ul>  | ● None            | ● None   |
| <b>GRADE 9</b>  | <ul style="list-style-type: none"> <li>● Math</li> <li>● English</li> <li>● Science</li> </ul>  | ● None            | ● None   |
| <b>GRADE 10</b> | <ul style="list-style-type: none"> <li>● Math</li> <li>● English</li> <li>● Science</li> </ul>  | ● None            | <ul style="list-style-type: none"> <li>● Literacy Assessment</li> <li>● Numeracy Assessment</li> </ul> |
| <b>GRADE 11</b> | <ul style="list-style-type: none"> <li>● Math (all)</li> <li>● English</li> <li>● Christian Ed.</li> </ul>  | ● None            | ● None   |
| <b>GRADE 12</b> | <ul style="list-style-type: none"> <li>● Math (all except for AP Calculus)</li> <li>● All courses approved for an Academic Study Block</li> </ul> | None              | ● Literacy Assessment  |

# LIST OF COURSES 2021 - 2022

## COURSE CHANGE DATE -

**October 11<sup>th</sup>, 2021 is the course Add/Drop/Change date.**

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## CHRISTIAN EDUCATION

### CHRISTIAN EDUCATION 8

**CODE: XLDCA08---REL**

CE 8 is a course that studies the spiritual and historical contexts of the Old Testament of the Holy Bible. It is a course that focuses on God's plan of salvation, from creation accounts in the Book of Genesis, through the historical development of the Israelite people and the religious formation of Judaism, culminating in the birth of Jesus Christ as fulfillment of the Old Testament prophecies. This course will therefore illustrate many connections between the Old and New Testament scriptures, and enable students to make applications of these scriptures to their own lives. In addition, students will be enriched in the cultures and traditions of both Jewish and Catholic Faiths. This course is designed to develop academic knowledge of Scriptures, Church traditions and history. It is also designed to stimulate student prayer life, and an increased awareness of Sacramental life within the Catholic Church. Participation within the school community in terms of service and liturgical celebrations will be emphasized. The course will also address appropriate issues of human sexuality and relationships in light of the Church's teachings on Theology of the Body.



### CHRISTIAN EDUCATION 9

**CODE: XLDCA09---REL**

The major emphasis of the course is the study of the New Testament. The students will be examining the figure of Christ, His Disciples and relating the gospel messages to modern life. The central theme of the course is the importance of Discipleship, Mission, and the Mystical Body as a concept for one's own life as based on scripture. The students will examine the basic elements of the political and historical setting of the New Testament world as well as the structure of the Liturgical Year. This course also contains a section on Theology of the Body. The material presented in this section will be the Catholic perspective and instruction on the aspects of virtuous living.

## CAREER EDUCATION

### CAREER EDUCATION 8

**CODE: MCE--08----**

The aim of this course is to provide students with the knowledge, skills and attitudes that will assist them in making informed decisions related to their health, their education and their future careers. They will study a variety of education and career options. They will also learn about healthy living, healthy relationships, safety and injury prevention, and substance misuse prevention.

### CAREER EDUCATION 9

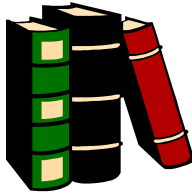
**CODE: MCE--09----**

The aim of this course is to provide students with the knowledge, skills and attitudes that will assist them in making informed decisions related to their health, their education and their future careers. Health and Career Education 9 builds on the knowledge that the students have acquired in Health and Career Education 8. They will study a variety of education and career options. They will also learn about healthy living, healthy relationships, safety and injury prevention, and substance misuse prevention.

## ENGLISH

### ENGLISH 8

CODE: MEN--08----



The English Language Arts curriculum presents what students are expected to know, understand, and be able to do. The curriculum is designed to empower students by providing them with strong communication skills, an understanding and appreciation of language and literature, and the capacity to engage fully as literate and responsible citizens in this digital age. Students are guided in learning to think critically, creatively, and reflectively; to construct a sense of personal and cultural identity; and to be respectful of a range of perspectives and worldviews, including

the Catholic worldview.

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## FINE ARTS

## PERFORMING ARTS

### BEGINNER CONCERT BAND PROGRAM: BAND 8

CODE: MMU--08---CB8

This course offers an introduction to the concert band instruments and repertoire, in addition to providing a basic understanding of music theory, and various concepts such as dynamic, articulation and sight-reading. Available instruments include flute, clarinet, alto/tenor saxophone, trumpet, trombone, and baritone. Students are advised that positions in bass guitar, keyboards, and drums are limited, and having a second choice is recommended. As with all music courses, members of these classes should expect that their learning situation will involve a commitment to regular home practice and extracurricular activities.



### JUNIOR CONCERT BAND PROGRAM: ADVANCED BAND 8

CODE: MMU--08---CB8

The Junior Concert Band program is designed to include students who have one or more years' experience on their instrument. Grade 8 students who have played in an elementary band program for 2 or more years are encouraged to enroll in Junior Concert Band. This performance-based course offers students the opportunity to explore and interpret music of a variety of styles and historical and cultural backgrounds. Students will have the opportunity to develop their self-identity as artists within the context of instrumental music. Students in this class will develop the core and curricular competencies through regular rehearsals as well as performance events such as concerts, workshops and festivals. This course is held every second day on the timetable. Prerequisites for this course include a minimum 1 year playing experience on a concert band instrument.

## **JUNIOR CONCERT BAND PROGRAM: BAND 9**

**CODE: MMU--09---CB9**

The Junior Concert Band program is designed to include students who have one or more years' experience on their instrument. This performance-based course offers students the opportunity to explore and interpret music of a variety of styles and historical and cultural backgrounds. Students will have the opportunity to develop their self-identity as artists within the context of instrumental music. Students in this class will develop the core and curricular competencies through regular rehearsals as well as performance events such as concerts, workshops and festivals. This course is held every second day on the timetable. Prerequisites for this course include a minimum 1 year playing experience on a concert band instrument.

## **JAZZ BAND II PROGRAM:**

### **JAZZ BAND 8 / JAZZ BAND 9**

**CODE: MAE--09---JB2, MAE--09---JB2**

This junior performance-based course offers students the opportunity to explore and interpret music of a variety of styles within the jazz idiom. Students will have the opportunity to develop their self-identity as artists within the context of instrumental jazz music. Students in this class will develop the core and curricular competencies through regular rehearsals as well as performance events such as concerts, workshops and festivals. It is recommended that guitarists know how to read music notation, rather than tabs. *Please note, participation in Junior Concert Band is a co-requisite for admission to this course.* Additionally, participation in this ensemble requires a minimum two years playing experience on their instrument (flute, clarinet, alto/tenor/bari saxophone, trumpet, trombone, bass, guitar, piano and drum kit) and is contingent on the completion of a successful audition.

***This course is held every second day at 7:10 a.m.***

## **JUNIOR CONCERT CHOIR PROGRAM:**

### **CONCERT CHOIR 8 / CONCERT CHOIR 9**

**CODE: MAE--08---CC, MAE--09---CC**

Choir 8/9 offers an introduction to the fundamentals of singing in the choral music tradition, including such elements as proper breath support, posture, and tone production, as well as musical theory, sight singing, and ear training. The music styles covered will range from concert music to gospel, jazz, and pop. Students in this class will develop the core and curricular competencies through regular rehearsals as well as performance events such as concerts, workshops and festivals.

***This course on alternating days at 7:10 a.m., affording students the timetable space to take an additional elective.***

## **JUNIOR CHAMBER CHOIR**

### **CHAMBER CHOIR 8 / CHAMBER CHOIR 9**

**CODE: MAE--08---CHC, MAE--09---CHC**

This performance-based course offers students the opportunity to extend their studies in the choral arts in the context of a smaller ensemble. Students will have the opportunity to apply the foundational skills acquired in the base concert choir program at a higher level to more sophisticated repertoire with greater independence. Repertoire will cover a variety of styles, cultural heritages and purposes. Students in this course will also have the opportunity to learn from older and more experienced singers. This course is run as two mixed voice sections of students in grades 8-12. Students are placed into a particular ensemble based on balance and voicing requirements. Admission to this course may require a successful audition.

***Students wishing to participate in this ensemble are required to take concert choir as a co-requisite.***

***One section of this course is held every Wednesday from 3:10-4:45, and every Monday at lunch; the other section of this course is held on Tuesdays from 3:10-4:45 and Thursdays at lunch.***



## ARTS EDUCATION 8 – DRAMA 8 (One of four quarter-semester / Enrichment 8)

CODE: MAE--08---DR

This course is designed to serve as an introduction to the basic concepts of theatre. Students will explore the performance process through warm up activities, tableaux, pantomime and improv. Students will gain a basic understanding of theatre etiquette, staging terminology and basic audition and presentation skills. *Drama 8 is part of the grade eight enrichment program wherein students study Art, Information Technology, Home Economics and Acting in eight-week rotations.*



## ARTS EDUCATION 9 - DRAMA 9

CODE: MAE--09---DR

This course is designed to introduce students to the basic elements of drama. Students will explore pantomime, voice and movement, stage terminology, blocking, improvisation, monologues, theatre business, self-evaluation and improvement action plans. Students attend one professional theatre production in Vancouver. Students will also be involved in the production, direction and performance of a One Act Play in front of members of our school community. Students are expected to participate in all group and individual activities in a positive and affirming atmosphere.

## VISUAL ARTS

### ARTS EDUCATION 8 - VISUAL ARTS 8 (One of four quarter-semester / Enrichment 8)

CODE: MAE--08---VA

This art course is intended to serve as an introduction to two and three dimensional art processes. Through a variety of projects and practices, students will explore the creative possibilities of different media while developing a sense of personal imagery and aesthetics. *Art 8 is part of the grade eight enrichment program wherein students study Art, Information Technology, Home Economics and Acting in eight-week rotations.*

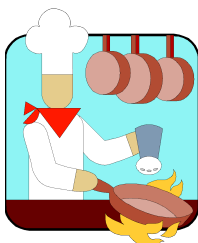
### ARTS EDUCATION 9 - VISUAL ARTS 9

CODE: MAE--09---VA

This course focuses on the creative processes, specifically associated with various drawing and painting media; includes introduction to techniques using pencil, charcoal, pastel, pen and ink, acrylic and tempera paint.



## HOME ECONOMICS



Home Economics will address the challenges related to family and daily living. It draws knowledge from many disciplines and uses the experiences and needs of students to make learning meaningful in both personal and family contexts. The program focuses on helping students develop practical abilities related to foods and textiles. It also fosters the critical thinking and problem-solving skills needed to manage resources effectively. In doing so, home economics makes important contributions to improving the quality of students' present and future families; increasing students' resourcefulness in dealing with domestic and workplace challenges; and students' development as responsible citizens.

## **Applied Design, Skills and Technology 8 – Home Economics (One of four quarter-semester / Enrichment 8)**

**CODE: MADFS08----**

ADST 8 - Home Economics is a fun introduction to the textile and food courses offered in the higher grades. The students explore the textile technique of machine sewing. They leave the class with an upcycled machine sewn project and new-found skills using various materials from the textile industry. The foods portion of this course introduces the students to basic equipment, measuring and safety practices while guiding them through several labs that use basic pantry staples. *ADST 8 - Home Economics is part of the grade eight enrichment program wherein students study Art, Information Technology, Drama, and Home Economics.*

## **Applied Design, Skills and Technology 9 – Home Economics**

**CODE: MADFS09----**

ADST 9 Home Economics is a full year exploration of two modules: Foods and Textiles. In Foods, students will learn food safety basics, basic flour mixtures, teen nutrition, and knife skills, while learning how to make nutritious snacks and light meals. In Textiles, students will explore hand sewing, machine construction methods, Coast Salish Weaving, wet and needle felting, cross stitch and dye methods. The flow of the course allows students to further their exploration of the two subjects taught in Home Economics. Students develop time management, organizational skills, planning, design, and group skills. Projects are both teacher chosen and student chosen.



## **INFORMATION TECHNOLOGY**

### **Applied Design, Skills and Technology 8 – Digital Literacy (One of four quarter-semester / Enrichment 8)**

**CODE: MADDL08----**

This course is designed to introduce students to the school's computer network and provide them with basic computer foundation skills. Students will complete a variety of introductory level projects that will provide them with the skills needed to use the school's system productively and best contribute to their academic success. The course includes: keyboarding skills development, Office Suite basics, digital graphics editing and an introduction to coding. *ADST 8 is part of the grade eight enrichment program wherein students study Art, Computers (ADST), Home Economics and Acting in eight-week rotations.*

### **ADST - MEDIA ARTS 9**

**CODE: MADMA09----**

ADST 9 is an introduction to digital media. The year will be broken into two major units. The first will be animation, and the second will be film. During the first unit, students will be given an introduction to 2D and 3D animation. Basics of meshing, materials, textures, lighting, rigging, and animation will be covered. During the second unit, we will start with an introduction to filming a short sequence. Students will then learn the basics of film craft and telling stories with film. Basics of cinematography, video editing, basic special effects, and script writing will be covered. Students will have the opportunity to participate in various film festivals and contests throughout the year.



## LEARNING RESOURCE CENTRE

### PROGRAM SUPPORT 8 / 9

Students who require additional academic support may choose to take a program support block with the approval of the Learning Resource Department Head. The program support block will be a scheduled time within the student's timetable.

## MATHEMATICS

### MATHEMATICS 8

CODE: MMA--08----

This is a required course for all students entering Carney at the Grade 8 level. As outlined by the Ministry of Education, this program reviews and extends concepts in integers, rational numbers (fractions), square roots, rate, ratio and proportion, percents, elementary algebra including variable expressions and equations, two and three dimensional geometry, measurement, data analysis and probability. Problem solving is integrated throughout the course. Instruction emphasizes the development of conceptual understanding and procedural fluency. The use of manipulatives, visuals and a variety of pedagogical approaches will help to address the diversity in learning styles which in turn helps the students' fluency in communication, reasoning, making connections, estimation and the use of technology.

### MATHEMATICS 8/9

CODE: MMA--09---99



This course is designed for students entering grade 8 that have been working at an advanced and accelerated pace in elementary school. This is not an elective course but it gives the students who have displayed an advanced proficiency in mathematics an opportunity to move ahead in the grade 9 curriculum. Students will be accepted to this course only if they have successfully challenged the grade 8 comprehensive exam held in June. To achieve success in this course, besides being very capable in mathematics, students should be highly motivated to do the hard work required to keep up the accelerated pace. Successful completion of this course will allow students to enter the Common Grade 10 course (Foundations of Mathematics and Pre-Calculus, Grade 10). This is advantageous to the students as it allows them to complete the Mathematics 12 requirements in grade 11 and work on Calculus 12 or AP Calculus in grade 12.

### MATHEMATICS 9

CODE: MMA--9----

As outlined by the Ministry of Education, this course focuses on major curriculum organizers including problem solving, number concepts and operations, patterns and relations and shape and space. Topics include real number system, powers, square roots, exponents, polynomials, equations and inequalities, similarity and scale factor, probability and finance. All students are required to use a scientific calculator for this course. Students must have a solid foundation in Mathematics 8 to be successful in this course.

## MODERN LANGUAGES

### FRENCH 8

CODE: MFR--08----

French 8 is an introductory course for students who have had a brief introduction to the language in elementary school. This course will expose students to various aspects of

French heritage. By the end of French 8, students should be able to use appropriate French expressions for a variety of spoken and written tasks (school timetable, conducting telephone conversation, food habits, organizing a weekend, etc).

### **FRENCH 8/9 (French Immersion Students Only)**

**CODE: FFRAL08----, FFRAL09----**

This course is for students who were in a French Immersion program in elementary school or have French as their first language at home. This is a two-year course. The course is taught completely in French; the students are expected to converse with one another and the teacher exclusively in French. **Students must write a placement exam at the end of June before being accepted into this program.**

### **FRENCH 9**

**CODE: MFR--09----**

French 9 builds on skills learned in French 8 and encourages students' active participation in acquiring a basic functional level of French language. By the end of French 9, students should be able to use appropriate French expressions for a variety of spoken and written tasks (sharing opinions, giving reasons, describing, asking for details, information, etc.) and to use tenses appropriately in speech and writing.



### **SPANISH 8**

**CODE: MSP--08----**

Spanish 8 will introduce students to the language and cultures of the Spanish speaking worlds and to provide the students with adequate vocabulary and grammatical structures such that he/she will be able to communicate, within realistic limits, in both written and spoken Spanish. This course will encourage and develop the students' interest and understanding of the values, customs, and contributions of the various Hispanic cultures in the world.

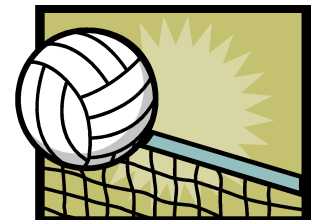
### **SPANISH 9**

**CODE: MSP--09----**

Spanish 9 builds on skills learned in Spanish 8 and encourages students' active participation in acquiring a basic functional level of the Spanish language. By the end of Spanish 9, students should be able to use appropriate Spanish expressions for a variety of spoken/written tasks (discussing future plans, inviting people, describe physical/emotional conditions, talking about family members, etc.) and begin to use tenses appropriately in speech/writing.

## **PHYSICAL AND HEALTH EDUCATION**

Physical Education is a required course in grades 8-10 and is a very important elective in grades 11 and 12 for developing our student's physical literacy and educating the whole person. The aim of physical education is to enable all students to enhance their quality of life through active living. Our physical education program provides opportunities for all students to be physically active regularly and to develop an appreciation for and enjoyment of movement in the following categories: Individual and Dual Activities, Games, Alternate Environment Activities, Rhythmic Movement –Dance and Gymnastics. Physical education is also an integral part of the total education process. Students who participate in regular physical education classes enjoy enhanced memory and learning, better concentration, and increased problem-solving abilities.



## PHYSICAL AND HEALTH EDUCATION 8

**CODE: MPHE-08----**

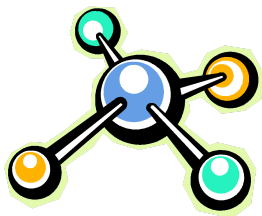
This required course introduces students to a variety of team, partner and individual activities concentrating on the development of specific sport skills, knowledge, participation and fitness. Core activities may include: inventing games, soccer, volleyball, floor hockey, tchouk ball, racket sports, fitness testing, basketball, badminton, lacrosse, and softball. In addition students explore health related topics such as: nutrition, mental well-being and healthy relationships which deals with substance misuse prevention, healthy lifestyles, and eating disorders. Units are structured to help individuals improve and maintain their skills, knowledge, attitudes and confidence by maintaining a physically literate, active and healthy lifestyle both in and outside of school.

## PHYSICAL AND HEALTH EDUCATION 9

**CODE: MPHE-09----**

This required course is a continuation of Physical Education 8 but with a focus on more advanced skills and strategies in specific sports and activities. Core activities may include: inventing games, football, tchouk ball, volleyball, basketball, floor hockey, racket sports, fitness testing, minor games, and softball. In addition students explore health related topics such as: responding to emergencies, substance misuse and prevention, nutrition, and healthy living. Units are structured to help individuals improve and maintain their skills, knowledge, attitudes and confidence by maintaining a physically literate, active and healthy lifestyle both in and outside of school.

## SCIENCE



Science 8 and 9 are required courses for all students. These courses are designed to develop and build on students' sense of wonder, prompting a curiosity about the changing world around them and encourage a feeling of responsibility to sustain it. Science education fosters a student's desire to meet a challenge, take risks, and learn from mistakes. Science courses help students develop skills, knowledge and attitudes that will be refined and expanded to reflect advances in scientific conceptual knowledge and technological processes; advances that will be relevant in their everyday lives and future careers.

**Please Note: Grade 8 & 9 Science students are expected to participate in multiple inquiry-based projects throughout the year and to complete a midyear assessment and year-end assessment in the form of a Scientific Method Exam in their 2 years of Junior Science.**

### SCIENCE 8

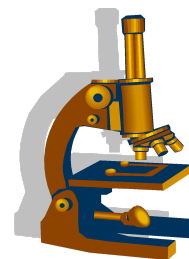
**CODE: MSC--08----**

This course is a survey of the four major sciences: Biology (Cells are the basic unit of life), Physics (Energy can be transferred as both a particle and a wave), Chemistry (Explaining the behavior of matter) and Earth Science (Theory of plate tectonics). Students will participate in labs that utilize the Scientific Method to investigate and improve understanding of course concepts. Students will be engaged in project-based learning to share their learning in each of the four sciences.

### SCIENCE 9

**CODE: MSC--09----**

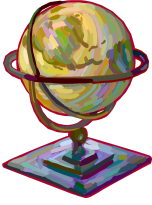
In this course, students study different disciplines within the four major sciences: Biology (Cells from cells), Chemistry (atoms, elements, and compounds), Physics (electricity is the flow of electrons), and Earth Science (Biosphere, geosphere, hydrosphere and atmosphere). Labs are more challenging as students will be working with chemicals and students have opportunities to refine their understanding of the Scientific Method as they investigate course concepts. Students will be engaged in project-based learning to share their learning in each of the four sciences.



## SOCIAL STUDIES

### SOCIAL STUDIES 8

CODE: MSS--08----



This course focuses on cultural heritage by examining the important Historical periods between 750-1750. Geographic knowledge and skills, learned at elementary school, are broadened. Main topics include the Middle Ages, Renaissance and the Enlightenment, Reformation and Counter Reformation in Europe, Middle East civilizations, European exploration and New France. The impact of these events on First Nations societies will also be examined. Students will develop their inquiry, document analysis, and oral/written communication skills. Students will be interpreting evidence, assessing continuity and

change, considering perspective, understanding cause and consequence, and making ethical judgments of various events within the given time period.

### SOCIAL STUDIES 9

CODE: MSS--09---- Socials Nine is a course which focuses on social change and revolution between the years of 1750 and 1919. Topics of study include the French and American Revolutions as well as social, economic and technological revolutions such as the Enlightenment and the Industrial Revolution. Canadian themes are also a major focus of the course as we study social change brought on by European exploration, the establishment of New France, and Canada's road to nation hood from Confederation to independence. The impact of these events on First Nations societies will also be examined. Students will develop their inquiry, document analysis, and oral/written communication skills. Students will be interpreting evidence, assessing continuity and change, considering perspective, understanding cause and consequence, and making ethical judgments of various events within the given time period.

***COURSE CHANGE DATE -***

**October 11<sup>th</sup>, 2021 is the course Add/Drop/Change date.**

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